OPGES Student Growth Goal Samples – Library Media

SGG: By the end of the 2014-15 school year, all of the 5th grade students in Mrs. ___'s class will show growth in reading a variety of genres. Each student will demonstrate growth by reading at least 2 additional genres as shown by a rubric incorporating beginning of year/end of year circulation reports, reading patterns inventories and student response/reflection. At least 75% of the students will meet proficiency as indicated using the rubric.

Library Media Standard 4.1.4: Seek information for personal learning in a variety of formats and genres.

Anchor Standard 4: Pursue personal and aesthetic growth

Enduring learning: Read and reflect on a wide variety of genres

Grade Level Benchmark: Select books from favorite authors and genres; try new genres when suggested.

SGG: By the end of the 2014-15 school year, all of the 10th grade students will show growth in their ability to use technology tools to access information and pursue inquiry. Each student will improve two or more levels on a rubric developed by district librarians for measuring a student's ability to use the online database of library resources to locate and evaluate materials to meet a need. 75% of the students will score proficient or above on the rubric.

Library Media Standard 1.1.8: Demonstrate mastery of technology tools for accessing information and pursuing inquiry.

Anchor Standard 1: Inquire, think critically and gain knowledge

Enduring learning: Evaluate resources for inquiry

Grade Level Benchmark: Use a range of electronic resources efficiently, effectively, and safely by applying a variety of search and evaluation strategies.